National Board of Examinations

Question Paper Name: DNB Microbiology Paper1 Subject Name: DNB Microbiology Paper1 Creation Date: 2023-10-15 14:11:43 **Duration:** 180 **Share Answer Key With Delivery Engine:** Nο **Actual Answer Key:** No

DNB Microbiology Paper1

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Group Number: Group Id: 3271872524 **Group Maximum Duration:** 0 180 **Group Minimum Duration:** No **Show Attended Group?: Edit Attended Group?:** No **Group Marks:** 100 Is this Group for Examiner?: No **Examiner permission: Cant View Show Progress Bar?:** No

DNB Microbiology Paper1

Section Id: 3271872527

Section Number:

Section type: Offline Mandatory or Optional: Mandatory

Number of Questions to be attempted: 10

Section Marks: 100

Enable Mark as Answered Mark for Review and

Clear Response:

Yes

Maximum Instruction Time: 0

Sub-Section Number: 1

Sub-Section Id: 3271872531

Question Shuffling Allowed: No

Is Section Default?: null

Question Number: 1 Question Id: 32718725473 Question Type: SUBJECTIVE Consider As

Subjective : Yes Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction

Time: 0

Correct Marks: 10

Please write your answers in the answer booklet within the allotted pages as follows:-

Question Number	Answer to be attempted within	Question Number	Answer to be attempted within
Q. 1	Page 1-5	Q. 6	Page 26-30
Q. 2	Page 6-10	Q. 7	Page 31-35
Q. 3	Page 11-15	Q. 8	Page 36-40
Q. 4	Page 16-20	Q. 9	Page 41-45
Q. 5	Page 21-25	Q. 10	Page 46-50

1. Discuss the various risk factors of infections in ICU? Discuss the methods of control of infection in ICU. [4+6]

Question Number: 2 Question Id: 32718725474 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

Define quorum sensing. Discuss its role in bacterial virulence. [2+8]

Question Number: 3 Question Id: 32718725475 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

Discuss the technologies for rapid diagnosis of microbial infections with their merits and demerits.

[4+3+3]

Question Number: 4 Question Id: 32718725476 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

Discuss strategies for evading immune response by viruses. [10]

Question Number: 5 Question Id: 32718725477 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

Discuss principle, uses and advantages of LED microscopy in Microbiology. [4+3+3]

Question Number: 6 Question Id: 32718725478 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

a) Antimicrobial peptides. [5]

b) Serum sickness. [5]

Question Number: 7 Question Id: 32718725479 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

Define central line associated blood stream infections (CLABSI). Discuss methods used to diagnose

and prevent CLABSI. [2+(4+4)]

Question Number: 8 Question Id: 32718725480 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

What are stem cells? Describe their applications in Microbiology. [5+5]

Question Number: 9 Question Id: 32718725481 Question Type: SUBJECTIVE Consider As

Subjective: Yes Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction

Time: 0

Correct Marks: 10

a) Antimicrobial stewardship. [5]

b) Management of a blood spill. [5]

Question Number: 10 Question Id: 32718725482 Question Type: SUBJECTIVE Consider As

Subjective : Yes Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction

Time: 0

Correct Marks: 10

Enumerate and describe the components of standard precautions in a health care setting.

Describe briefly the hand hygiene audit. [5+5]